

**Texas Education Agency  
2019-20 School Report Card  
SCHULTZ J H (237904043)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** WALLER ISD  
**Campus Type:** Middle School  
**Total Students:** 1,018  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SCHULTZ J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.1%	10.1%	12.6%
Hispanic	49.9%	55.5%	52.8%
White	40.7%	30.9%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.3%	0.6%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.6%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.4%	62.8%	60.2%
Special Education	9.6%	9.6%	10.7%
English Learners	27.8%	30.0%	20.3%
<b>Mobility Rate (2018-19)</b>	10.1%	11.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.6	20.8	20.4
<b>Secondary</b>			
English/Language Arts	16.5	16.6	16.4
Foreign Languages	23.0	21.1	18.7
Mathematics	19.4	19.5	17.8
Science	23.1	22.4	18.8
Social Studies	23.9	20.4	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,069	\$10,547	\$9,913
Instruction	\$5,573	\$5,838	\$5,558
Instructional Leadership	\$345	\$402	\$162
School Leadership	\$541	\$566	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>81%</b>	72%	76%	87%	82%	93%	*	90%	75%
	2018	77%	80%	<b>82%</b>	70%	77%	89%	*	93%	*	85%	76%
ELA/Reading	2019	75%	76%	<b>77%</b>	65%	72%	84%	*	80%	*	90%	71%
	2018	74%	75%	<b>81%</b>	67%	75%	90%	*	*	*	89%	76%
Mathematics	2019	82%	86%	<b>85%</b>	75%	80%	91%	*	100%	*	90%	80%
	2018	81%	85%	<b>84%</b>	67%	80%	89%	*	100%	*	100%	79%
Writing	2019	68%	66%	<b>77%</b>	64%	71%	86%	*	*	*	86%	71%
	2018	66%	66%	<b>73%</b>	75%	65%	83%	-	*	-	43%	71%
Science	2019	81%	87%	<b>87%</b>	84%	85%	88%	*	*	-	100%	81%
	2018	80%	86%	<b>84%</b>	80%	80%	89%	-	*	-	83%	78%
Social Studies	2019	81%	86%	<b>79%</b>	79%	73%	84%	*	*	-	86%	73%
	2018	78%	85%	<b>82%</b>	80%	76%	89%	-	*	-	83%	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>50%</b>	41%	40%	62%	45%	60%	*	52%	42%
	2018	48%	50%	<b>54%</b>	44%	44%	64%	*	86%	*	69%	45%
ELA/Reading	2019	48%	47%	<b>46%</b>	42%	37%	58%	*	40%	*	57%	39%
	2018	46%	45%	<b>50%</b>	39%	39%	61%	*	*	*	67%	42%
Mathematics	2019	52%	54%	<b>52%</b>	43%	43%	62%	*	80%	*	48%	44%
	2018	50%	51%	<b>52%</b>	37%	43%	63%	*	100%	*	78%	45%
Writing	2019	38%	32%	<b>46%</b>	27%	33%	64%	*	*	*	57%	39%
	2018	41%	40%	<b>47%</b>	63%	34%	60%	-	*	-	43%	39%
Science	2019	54%	63%	<b>64%</b>	58%	50%	80%	*	*	-	57%	56%
	2018	51%	58%	<b>71%</b>	60%	64%	79%	-	*	-	67%	60%
Social Studies	2019	55%	58%	<b>45%</b>	32%	36%	57%	*	*	-	43%	37%
	2018	53%	60%	<b>57%</b>	60%	48%	66%	-	*	-	83%	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>21%</b>	14%	16%	28%	27%	47%	*	30%	17%
	2018	22%	21%	<b>27%</b>	15%	21%	33%	*	57%	*	44%	19%
ELA/Reading	2019	21%	18%	<b>20%</b>	13%	14%	27%	*	40%	*	33%	16%
	2018	19%	17%	<b>24%</b>	20%	19%	29%	*	*	*	33%	18%
Mathematics	2019	26%	25%	<b>17%</b>	8%	14%	22%	*	60%	*	24%	13%
	2018	24%	23%	<b>22%</b>	8%	19%	27%	*	60%	*	44%	16%
Writing	2019	14%	10%	<b>21%</b>	18%	17%	24%	*	*	*	43%	19%
	2018	13%	10%	<b>11%</b>	0%	6%	18%	-	*	-	29%	7%
Science	2019	25%	31%	<b>36%</b>	32%	25%	48%	*	*	-	43%	30%
	2018	23%	26%	<b>46%</b>	20%	39%	55%	-	*	-	67%	34%
Social Studies	2019	33%	33%	<b>25%</b>	11%	20%	33%	*	*	-	14%	19%
	2018	31%	35%	<b>41%</b>	50%	31%	50%	-	*	-	67%	28%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>65</b>	66	65	64	44	70	*	82	63
	2018	69	69	<b>71</b>	58	70	74	*	94	*	85	69
ELA/Reading	2019	68	68	<b>62</b>	57	64	59	*	60	*	90	61
	2018	69	67	<b>69</b>	60	67	72	*	*	*	72	67
Mathematics	2019	70	72	<b>68</b>	75	66	68	*	80	*	74	65
	2018	70	70	<b>74</b>	56	73	75	*	100	*	97	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>38%</b>	21%	37%	43%	-	-	-	71%	33%
2018	38%	47%	<b>49%</b>	*	51%	49%	-	-	-	*	50%
Mathematics											
2019	45%	57%	<b>58%</b>	50%	61%	59%	*	-	-	*	58%
2018	47%	54%	<b>50%</b>	*	49%	57%	-	-	-	*	44%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>78%</b>	79%	74%	83%	*	*	-	71%	73%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>22%</b>	21%	26%	17%	*	*	-	29%	27%
STAAR Cumulative Met Standard											
2019	85%	87%	<b>85%</b>	79%	82%	88%	*	*	-	86%	81%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	87%	<b>85%</b>	82%	84%	85%	*	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	18%	13%	<b>15%</b>	18%	16%	15%	*	*	-	*	17%
STAAR Cumulative Met Standard											
2019	88%	92%	<b>90%</b>	88%	90%	90%	*	*	-	*	89%

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